

PreK Grade Competencies on the Report Card



Reading/Language Arts PreK	1st	2nd	3rd	4th	5th	6th
Language Communication						
Follow three-step verbal directions	Red					
Engage in conversations for multiple purposes	NA	Orange				
Speak in complete sentences of four or more words	NA	NA	Green			
Reading						
Recognizes and names at least 20 or more upper- or lower-case letters	Red					
Recognize at least 20 or more letter-sound correspondences	Red					
Distinguish the difference between a letter, word, and picture	NA	Orange				
Respond to questions relevant to the text	NA	NA	Green			
Produce at least 20 or more letter sounds	NA	NA	NA	Yellow		
Retell the events of a story in sequence with a beginning, middle, and end	NA	NA	NA	Yellow		
Identify rhyming words	NA	NA	NA	NA	Blue	
Blend and segment syllables in multisyllabic words	NA	NA	NA	NA	Blue	
Identify a familiar one-syllable word segmented by onset and rime (Only English)	NA	NA	NA	NA	Blue	
Blend and segment one syllable words by phonemes with visual or gestural support	NA	NA	NA	NA	NA	Purple
Ask questions relevant to the text	NA	NA	NA	NA	NA	Purple
Writing						
Use marks, letters or symbols in their writing to convey meaning	NA	Orange				
Write first name	NA	NA	Green			
Child uses appropriate directionality when writing	NA	NA	NA	NA	Blue	
Begin to write familiar words using letter-sound correspondences	NA	NA	NA	NA	NA	Purple
Social Emotional	1st					
Take care of and manage classroom materials	Red					
Follow classroom rules and routines with some reminders from adults	NA	Orange				
Aware of own body and respect personal boundaries	NA	Orange				
Assume roles and responsibilities as part of the classroom community	NA	NA	Green			
Sustain attention to personally chosen or routine tasks until completed	NA	NA	NA	Yellow		
Show initiative in attempting to solve problems when experiencing conflict	NA	NA	NA	NA	Blue	
Remain focused on engaging teacher-led group activities for 20 minutes at a time	NA	NA	NA	NA	NA	Purple

Mathematics	1st	2nd	3rd	4th	5th	6th
Instantly recognizes the number of objects up to 6 without counting						
Sort and describe objects by characteristics						
Count up to 10 objects, with one to one correspondence	NA					
Recognize, duplicates, extends, and creates patterns	NA					
Demonstrate that the last count indicates how many items were counted	NA	NA				
Recognize, describe, and name 2D and 3D shapes	NA	NA				
Recognize numerals 0 - 10	NA	NA	NA			
Model or make an addition word problem joining up to 5 objects	NA	NA	NA			
Rote counts from 1 to 30	NA	NA	NA	NA		
Model or make a subtraction word problem separating up to 5 objects	NA	NA	NA	NA		
Collect, organize, and graph data	NA	NA	NA	NA		
Compose and decompose numbers 0-10 in variety ways	NA	NA	NA	NA	NA	
Make size comparisons between objects (height, length, weight)	NA	NA	NA	NA	NA	
Science	1st	2nd	3rd	4th	5th	6th
Use simple scientific tools to learn about objects						
Observe, investigate, describe, and discuss characteristics of common objects						
Investigate, observe, and discuss objects in the sky	NA					
Observe and describe what happens during changes in the Earth and Sky (weather)	NA	NA				
Demonstrate an understanding of the importance of caring for our environment and our planet	NA	NA	NA			
Observe, investigate, describe and discuss the characteristics of organisms	NA	NA	NA	NA		
Observe, Investigate, describe, and discuss position and motion of objects	NA	NA	NA	NA		
Observe, describe, and discuss the life cycles of organisms	NA	NA	NA	NA	NA	
Observe, investigate, describe, and discusses the relationship of organisms in their environments	NA	NA	NA	NA	NA	
Observe, investigate, describes and discusses earth materials and their properties and uses	NA	NA	NA	NA	NA	
Social Studies	1st	2nd	3rd	4th	5th	6th
Identify similarities and differences among people like himself/classmates/other people						
Identify the United States and Texas flag	NA					
Understand that all people need food, clothing and shelter	NA	NA				
Identify and describe the roles and responsibilities of community helpers	NA	NA	NA			
Identify and create common geographic features	NA	NA	NA	NA		
Engage in voting as a method of group decision making	NA	NA	NA	NA	NA	